

## UNIT PLAN

<b>Topic:</b> Physical, Econ, Cultural Geography of Europe	<b>Lessons:</b> 5 Daily, 1 hr Exam period	<b>Title:</b> European Geography
<b>Subject:</b> World Geography	<b>Grade:</b> 10th	<b>Length:</b> 6 Days

**Unit Overview :** Students will learn about the physical, cultural, and economic characteristics of the European region. First, students will learn about European physical characteristics through lecture and map labeling. Second, students will learn about European cultural characteristics through lecture and a unit project on European Myths and Legends. Third, students will learn about European human population characteristics through lecture and small group research. Fourth, students will learn about European economic characteristics through lecture and a Quik Write prompt. Fifth, students will learn about European urban site and situation characteristics through lecture, hands on mapping, and a mapping response worksheet . Students will conclude with a department assigned 1 hr Unit Exam on day 6.

**Unit Rationale :** European geography is essential to understanding American History, culture, and economy on a global scale. The ability to see on a global perspective is an important viewpoint for students to begin to grapple with in the current globalizing world.

<b><u>Goals</u></b> 1. Students discover new information, both academically and practically relevant, about the European region. 2. Practice Higher Order Thinking, debate, research, and analysis in groups and individually. 3. Consider ethical implications of current events and students' responsibilities as a US citizen.	<b><u>Essential Questions</u></b> 1. How does European culture and economy affect the USA and the students outside of the classroom? 2. How do the principals of Site and Situation affect European culture and economy and vice versa?
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<b><u>Unit Objectives</u></b> 1. Students will be able to identify, label, and locate European major political and physical features on a blank outline map by the end of Lesson Day One. 2. Students will be able to summarize and describe a European Myth or Legend by completing a reading comprehension project graded based on a rubric, by the beginning of Exam Period One. 3. Students will be able to choose a country and use their textbook and other relevant maps to find information on the country's characteristics of human population and how it changes over time by completing Country's Population Worksheet by the end of Lesson Day Three. 4. Students will be able to recall and describe basic information about Europe's economy by participating in class discussion and accurately answering practice SOL questions by the end of Lesson Day Four. 5. Students will be able to apply and analyze Site and Situation specific to New Kent County by actively participating and contributing a tac location in the hands on class mapping activity by the end of Lesson Day Five.

### **Standards of Learning**

WG.4 The student will locate and analyze economic characteristics of Russia and Central Asia peoples.

WG.5 The student will compare and contrast the distribution, growth rates, and characteristics of human population in terms of settlement patterns and the location of natural and capital resources.

WG.11a The student will analyze the patterns of urban development by applying the concepts of site and situation to major cities in each region

WG.11b The student will analyze the patterns of urban development by explaining how the functions of towns and cities have changed over time

### **Outline of Content**

#### A. Countries (for focus)

- Norway
- Switzerland
- Luxembourg
- Ukraine
- France
- Spain
- Germany
- U.K.
- Italy
- Greece

#### B. Physical Characteristics

- peninsulas
- islands
- fjords
- Alps and Pyrenes
- Rivers, seas, oceans
- pollutions
  - + acid rain in the Black Forest
  - + Venice water ways

#### C. Economic Characteristics

- tourism
- oil reserves in North Sea
- well educated work force
- the chunnel/high public transportation
- EU and NATO
- high urbanized
- replacement of communism with capitalism in Eastern Europe

#### D. Cultural Characteristics

- birthplace of industrial revolution
- diverse
- Rome/Greece birthplace of Western culture

- cultural landscape : notre dame, louvre, effiel tower, colosseum, parthenon, big ben, castles, more...
- cultural hotspot: Berlin, London, Madrid, Rome, Athens, Warsaw

E. Human Population Characteristics

- birth & death rates
- gender
- urban vs rural
- GDP
- ethnicities, languages, religions,
- education
- growth rates
- density
- changes over time

F. Urban Geography

- site
- situation
- evolution over time

**Assessments and Evaluations**

<b><u>SUMMATIVE</u></b>	<b><u>FORMATIVE</u></b>
1. Map completion, collected and graded based on accurate completion 2. Exit ticket graded by on on topic completion. 3. Country Population Worksheet graded based on key 4. Quik Write graded based on on topic completion 5. Practice SOLs graded based on key 6. Myth and Legends Project graded based on rubric 7. Europe Unit Study Guide graded based on key 8. Department Assigned 1 Hour Unit Exam graded based on key.	1. Student participation overall 2. Class location of region's countries on felt map. 3. Myth project choice and beginning of work. 4. Student participation in class discussions/activities (not being asleep, playing with electronics, talking with friends, etc...) 5. Group participation 6. Student contributing one pin location to the New Kent Practical Mapping Exercise 7. Teacher personal reflection to student reactions, lesson plan, and demonstration of teaching ability.

<b><u>HOMEWORK</u></b>
1. Completion of blank maps if not finished in class. 2. Myth and Legends Project 3. Europe Unit Study Guide

## Materials

Non Digital	Digital
<ul style="list-style-type: none"><li>- Practice SOLS and key</li><li>- Note print outs</li><li>- bulletin board tacs</li><li>- New Kent County Map</li><li>- Europe Unit Study Guide and key</li><li>- Quik Write</li><li>- Export props: _____</li><li>- Country Population Worksheet</li><li>- Population Maps (not in class text)</li><li>- Class textbook</li><li>- Myth Project instructions</li><li>- Myth Project Myth Packets</li><li>- Note print outs</li><li>- Exit Ticket</li><li>- Europe blank maps and key</li><li>- felt map and relevant labels</li><li>- white board markers</li></ul>	<ul style="list-style-type: none"><li>- Europe Unit Site and Situation Char lecture powerpoint</li><li>- Europe Unit Economic Char lecture powerpoint</li><li>- Europe Unit Population Char. lecture powerpoint presentation</li><li>- Europe Unit Cultural Char. lecture powerpoint presentation</li><li>- Europe Unit Physical Char. lecture powerpoint</li><li>- computer</li><li>- projector</li><li>- audio speakers</li><li>- internet connection</li><li>- promethean board (white board)</li></ul>

## References

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## Unit Calendar – attached

## Daily Lesson Plans – attached

<b><u>Differentiation</u></b>	<b><u>Accommodations</u></b>
<p><i>Content</i> – varied sources, not all required by SOLS, from varied backgrounds, with varied viewpoints. Physical, cultural, and economic characteristics of the region. Art, maps, textbook, articles, charts. Academic and practical information.</p> <p><i>Process</i> – Big and small group work, individual work, class lecture, creative projects. Oral and written.</p>	

<p><i>Product</i> – Essays, graphic organizers, lists, posters, discussion. Visual interpretations Analytical, practical, and creative activities and graded projects.</p>	
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