

2nd obs
2nd block
18 students?

Class delayed
from 9:18
to 10:08
because of
SOL English
testing

SCHOOL OF EDUCATION
THE COLLEGE OF WILLIAM & MARY

STUDENT TEACHING OBSERVATION FORM

Student Teacher Rebecca Keizer Date 3/20/13
School New Kent HS Cooperating Teacher Lee Ann Chisenhall
Lesson Latin America World Geography

STRENGTHS: Good start for the day. ^(class) Great discussion on migrating animals. You have a connection w/ your students you read them well.
Pacing very good. Lesson plan very well done - goes beyond the norm. Your ppt slides are wonderful - connect to student knowledge.

AREAS/SUGGESTIONS FOR IMPROVEMENT:
You are right, ok, alright a great deal. Have the papers - Processor etc, put together so you can hand out quicker when reviewing for test - you are very casual sitting on table - stand - move around, check on whether they are writing.

FOLLOW-UP ON PREVIOUS SUGGESTIONS:

Do you have your journals in the Inbox? Start on notes. Students quiet, getting ready. How we doing this morning? General talk about life, vocab + glossary. you went to back + watched. Showed obs. why migrate? Push factors - seed examples to the students. Pull factors activity - had students get a # 1-5 - to form groups. Mrs. C gave good direction to get groups settled. - you passed out papers w/ designations + explained them. They were reading in their groups. The bell rang to go to 3rd period - about 15 min. sooner than expected. 3-4 min later - they were sent back to 2nd period. Test review held until 11:04. Went quickly - all seemed to be writing. Have a good afternoon and enjoy your lunch. Mrs. C shared things ^{if you two} needed to do.

Linda Colbert
Signature of Observer

(Pink copy to supervising teacher, yellow copy to supervisor, white copy to student teacher)